“The Duke community embodies a profound work ethic, extraordinary talent and a boundless capacity for strategic thinking. My deepest hope for students is that they experience the happiness that comes from getting lost in an equation, in a sentence, in the cells of a petri dish, in the elegance of an algorithm, or in the progress of a novel. Our liberal arts and sciences education prepares students to adapt and integrate their knowledge, and to find their place in our rapidly changing world. And Duke teaches students a great appreciation for humanity’s rich breadth of history and society, arts, sciences and culture.”

Laurie L. Patton, Dean
Trinity College of Arts & Sciences, Duke University

Trinity College of Arts & Sciences is the heart of Duke University. Our faculty collaborate across Duke’s top ranked schools of business, divinity, engineering, environmental science, law, medicine, public policy, and nursing. We award nearly 80 percent of undergraduate degrees and support deeply interdisciplinary exploration in our undergraduate and graduate curricula. We value ambition paired with meaningful goals, and we strive to give students exceptional access to our faculty and their research programs. We believe in the transformational possibilities of a Duke education.

Faculty Members
640
31% Women
69% Men

Research Grants
487

Research Funding in 2012/2013
$87.7M

Research Sponsors
22% National Institutes of Health
34% National Science Foundation
14% Department of Energy
5% Department of Defense
3% Other Federal Agencies
21% Non-federal
Undergraduate Class of 2012/2013

BY THE NUMBERS

1374 Students

55% Women | 45% Men | 21% Underrepresented Students of Color

DIVERSITY OF ACADEMIC CHOICES

1-Major 16% 84% Combined second major, minor or certificate

2 Majors 11% Major(s) with Minor(s) 46% Major(s) with Certificates 15% 1 Major, 1 Minor, 1 Certificate 12%

Undergraduate Offerings

MAJORS, MINORS AND MORE...

47 Majors

Top Ten Majors by Enrollment: Economics, Public Policy Studies, Biology, Psychology, History, Political Science, Neuroscience, Computer Science, English, Mathematics

50 Minors

Top Ten Minors by Enrollment: Chemistry, Economics, Romance Studies, Psychology, Biology, History, Education, Art and Art History, Asian and Middle Eastern Studies, Political Science

20 Certificates

Top Ten Certificates by Enrollment: Markets & Management; Global Health; Policy Journalism & Media; Energy and the Environment; Politics, Philosophy & Economics; Arts of Moving Image; Documentary Studies; Genome Sciences and Policy; Information Science • Information Studies; Children in Contemporary Society; Human Development

BY THE NUMBERS

55% Women | 45% Men | 21% Underrepresented Students of Color

ACADEMIC ENGAGEMENT

49% Undergraduate Research

24% Graduation with Distinction

54% Study Abroad

39% Service Learning

23% DukeEngage
OUTSTANDING FACULTY IN THE CLASSROOM

2013 Teaching & Mentoring Awards from Trinity College of Art & Sciences
- Jun Yang, Professor, Computer Science
- Christopher Roy, Lecturer, Chemistry
- Ralph Litzinger, Associate Professor of Cultural Anthropology
- Purnima Shah, Associate Professor of Practice, Dance
- Lindsey Smith, Lecturing Fellow, Thompson Writing Program
- Mohammed Noor, Professor, Biology

Teaching & Technology Award: Ronen Plesser, Associate Professor of Physics

Dean’s Leadership Award: ATLAS Team- Physics professors Ayana Arce, Ashutosh Kotwal, Al Goshaw, Mark Kruse, Seog Oh, research scientists Jack Fowler, Chiho Wang, William Ebenstein, Doug Benjamin and Andrea Bocci

University Scholar Teacher of the Year

Edna Andrews, a leader in neurolinguistics, was recognized across Duke for her sustained excellence in combining scholarship and teaching. She is the director of the Focus Program, Duke’s signature first-year seminar series, led the 2011-2013 Duke Intense Global program in St. Petersburg Russia. She holds appointments in Slavic & Eurasian Studies, cultural anthropology and the Institute of Brain Sciences.
### Graduate Students Class of 2012/2013

#### BY THE NUMBERS

<table>
<thead>
<tr>
<th>Degree Category</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D. graduates</td>
<td>170</td>
</tr>
<tr>
<td>Master of Arts graduates</td>
<td>175</td>
</tr>
<tr>
<td>Master of Science graduates</td>
<td>41</td>
</tr>
<tr>
<td>Master of Fine Arts graduates</td>
<td>15</td>
</tr>
<tr>
<td>Master of Arts in Teaching graduates</td>
<td>14</td>
</tr>
<tr>
<td>Total Graduating Students</td>
<td>415</td>
</tr>
</tbody>
</table>

#### Demographics

- Men: 53%
- Women: 47%
- Underrepresented Students of Color: 12%

### Graduate Offerings

In collaboration with the Graduate School, Arts & Sciences supports more than 60 different graduate degrees and certificate programs.

#### Doctoral Programs

Top Ten Doctoral Programs by Enrollment: Economics, Psychology, Political Science, English, Chemistry, Mathematics, Physics, Computer Science, Statistical Science, Religion

#### Master’s Programs


#### Certificate Programs


The Graduate School Recognizes Outstanding Arts & Sciences Teachers & Mentors with 2013 Dean’s Awards for Excellence in Mentoring

**Laura F. Edwards**, Professor of History and Women’s Studies, is known for always being available to her students and helping develop their potential.

**Frank A. Sloan**, J. Alexander McMahon Professor of Health Policy and Management and Professor of Economics is known for discovering his students’ talents, and extraordinary dedication to teaching.

**Robyn Wiegman**, Professor of Literature and Women’s Studies, known for setting the bar high for students and helping them to achieve success.
The Humanities Writ Large initiative is funding several “Emerging Networks” projects that allow faculty and students to explore civil rights in different eras and cultures, and across academic disciplines. Three such projects are connecting Duke with different communities—engaging the public with humanities research in tangible and visible ways. **Two-Way Bridges** is connecting Duke with Durham Latino communities through film, art and language workshops. **The From Harlem Renaissance to Civil Rights** project is exploring the global effect of African-American culture, particularly in the Federal Republic of Germany in the aftermath of Nazi racism. And the **Rights Connect** project is launching a suite of human rights classes, service-learning experiences and research opportunities for Duke students. Each of these projects is shaping the modern role of Duke and the public, and forging valuable perspectives and relationships.
Practical Implications of Numbers Knowledge

Babies who are good at telling the difference between large and small groups of items even before learning how to count are more likely to do better with numbers in the future. Cognitive neuroscientist Elizabeth Brannon says that by understanding how infants and young children conceptualize and understand numbers, doctors may be able to design interventions for young children who have trouble learning mathematics symbols and basic methodologies. This is one example of the kind of work being done by researchers in the Department of Psychology and Neuroscience and the Duke Institute for Brain Sciences. Brannon has previously shown that adults can improve their mathematical abilities by practicing "guesstimating" often.
Sociologist Named a Bass Teaching Fellow in 2013

Lisa Keister, the Gilhuly Family Professor of Sociology, was named a master teacher-scholar and became a Bass Teaching Fellow. Keister concentrates on two cross disciplinary areas in economic sociology: the study of wealth inequality and the study of complex organizations, particularly in China. Her teaching philosophy involves including the research process in class curriculum.

http://sites.duke.edu/bassfellows/

Creating Understanding & Perspective to Guide Economic Growth

Duke’s Center on Globalization, Governance & Competitiveness, led by sociology Professor Gary Gereffi, helps research partners understand their place in the global economy, and how to better engage in global trade, production and employment. The center recently partnered with the Ministry of Foreign Trade in Costa Rica to understand how the country participates in four global value chains: medical devices, electronics, aerospace and offshore services. Gereffi’s team also explored the wheat global value chain in energy-exporting countries in the Middle East and North Africa for the U.S. Department of Defense, and analyzed at the role of coal in U.S. energy innovation.